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stamp of the Doctoral School

**ITEM DESCRIPTION  
AND METHODS OF VERIFYING THE ACHIEVEMENT OF LEARNING OUTCOMES  
IN THE DOCTORAL SCHOOL**

| <b>ITEM DESCRIPTION</b>                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>name of the item</b>                                              | <b>Methodology of the discipline of political science and administration, Ms Teams</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Language of lecture</b>                                           | English/Polish (depending on the group composition)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Title/academic degree of the instructor</b>                       | Prof. Ph.D.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Name and surname of the presenter</b>                             | Jacek Sroka                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Academic year, semester</b>                                       | 2024/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>The discipline to which the subject applies</b>                   | Political science and administration                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Number of teaching hours</b>                                      | 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Number of ECTS points</b>                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Method of completing the course</b> (pass, pass with grade, exam) | Pass with grade                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Passing conditions</b>                                            | <ul style="list-style-type: none"><li>• Presence.</li><li>• Preparation for classes and activities.</li><li>• Participation in the discussion.</li><li>• Preparation of a methodological project with a proposal of one/several research tools tailored to one selected (or several selected) research problems from one's own scientific interests, together with a presentation in Powepoint presented during classes in a way that stimulates discussion and with appropriately selected hypotheses and research questions.</li><li>• Presentation of the project and moderation of discussion about it in the group using questions formulated in the presentation to the recipients referring to the presented methodology and argumentation (Powerpoint, 45 minutes).</li><li>• Sharing the Powerpoint presentation to the lecturer.</li></ul> <p>When assessing the final grade, the following factors are taken into account: responsibility, creativity, independence, criticism in using sources and existing content, the ability to activate recipients and coordinate discussions, arguments, persuasion, summarization, formulating conclusions, and evaluation.</p> |
| <b>Passing requirements <u>for foreigners</u></b>                    | The same as above                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Content covered during classes</b>                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 1. The role of paradigms in science, types of research paradigms.    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

2. Theoretical foundations of the discipline and their exemplary methodological implications - system analysis, (neo)institutional analysis, policy networks analysis.
3. Design, process, plan and research team.
4. Literature search and analysis of existing data.
5. Defining the research field, subject and purpose of research.
6. Research problem and research field - the problem of possible variants.
7. Hypotheses and research questions.
8. Selection of methods, techniques and research tools.
9. Building theoretical and model frameworks and possibilities of their testing/falsification.
10. When and which data is more useful – selection and reduction
11. Triangulation of methods, i.e. mixed research designs.
12. Field research – quantity and quality: observation, survey, survey, interview, content analysis, agenda-setting analysis.

The references to the substantive content listed above are components of a much more complex whole, within which they interpenetrate each other, and the short list of problems presented does not exhaust the extensive topic, but is intended to constitute a starting point for a partner discussion during classes.

#### Literature:

In addition to the literature provided below, the instructor will send students materials in PDF format - depending on the current analysis of the course of classes and the assessment of students' needs.

#### List of basic literature:

- Johnson JB, Reynolds HT, Mycoff JD, Political Science Research Methods, Sage, London 2016, pdf available in the files tab in the MsT team: "Methodology of the discipline in political science and administration"
- Rhodes R.A.W., Binder SA, Rockman BA (eds), The Oxford Handbook of Political Institutions, Oxford University Press, Oxford 2006, pdf available in the files tab in the MsT team: "Methodology of the discipline in political science and administration "
- Druckman JN et al. (eds.) Cambridge Handbook of Experimental Political Science, pdf available in the files tab of the MsT team: "Methodology of the discipline in political science and administration"
- Handbook of Public Policy Analysis. Theory, Politics and Methods, CRC Press, Boca Raton 2007, pdf available in the files tab of the MsT team: "Methodology of the discipline in political science and administration"
- Moran M., Rein M., Goodin RE (eds), The Oxford Handbook of Political Institutions, Oxford University Press, Oxford 2006, pdf available in the files tab in the MsT team: "Methodology of the discipline in political science and administration"
- Ure M., Frost M., The Politics of Compassion, Routledge, London 2014, pdf available in the files tab in the MsT team: "Methodology of the discipline in political science and administration"
- Backer R. et al., Methodology of political science research, Nicolaus Copernicus University, Polish Society of Political Science, Warsaw 2016, [https://repozytorium.umk.pl/bitstream/handle/item/3891/Metodologia\\_badan\\_politologiczne.pdf?sequence=1](https://repozytorium.umk.pl/bitstream/handle/item/3891/Metodologia_badan_politologiczne.pdf?sequence=1)

#### List of additional literature:

- Andrew Heywood, 2011, *Political Science*, PWN, Warsaw
- Andrew Heywood, 2004, Political Theory, PALGRAVE MACMILLAN, New York, [https://www.academia.edu/30760170/ Andrew Heywood Political Theory Third Edition on BookFi org ?auto=download](https://www.academia.edu/30760170/Andrew_Heywood_Political_Theory_Third_Edition_on_BookFi_org/?auto=download)

## EFFECTS AND VERIFICATION

| Symbol | Description of the learning outcome at the Doctoral School*                                                                                                                                                                                                                                                                              | Forms of verification of the achievement of learning outcomes within the subject                                                                                                                                                                                                 |
|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| W1     | knows and understands - to the extent that allows for the revision of existing paradigms - the global achievements in a given field, including theoretical foundations and general issues as well as selected specific issues relevant to the discipline implemented within the school                                                   | Verification based on statements during classes, during presentations and in discussions.                                                                                                                                                                                        |
| W2     | knows and understands the main development trends specific to the discipline implemented at school                                                                                                                                                                                                                                       | Verification based on statements during classes, during presentations and in discussions.                                                                                                                                                                                        |
| U1     | can use knowledge from various fields of science and art, formulate and innovatively solve complex problems or perform research or artistic tasks                                                                                                                                                                                        | Verification based on statements during classes, during presentations and in discussions.                                                                                                                                                                                        |
| U2     | is able to use methodological knowledge in research/creative work, in particular to define the purpose and subject of research, formulate a research or artistic hypothesis, develop methods, techniques and research or artistic tools and apply them creatively, draw conclusions based on the results of research/artistic activities | Verification based on statements during classes, during presentations and in discussions.                                                                                                                                                                                        |
| U7     | can initiate debate and participate in scientific and artistic discourse                                                                                                                                                                                                                                                                 | Verification based on statements during classes, during presentations and in discussions.                                                                                                                                                                                        |
| K1     | is ready to critically evaluate the achievements of the relevant discipline implemented within the school and its own contribution to its development                                                                                                                                                                                    | Verification based on statements during classes, during presentations and discussions, taking into account research reliability and responsibility and the role of research results in maintaining, falsifying and modifying existing paradigms, theories and scientific models. |
| K3     | is ready to fulfill the social obligations of researchers and creators, as well as to initiate activities in the public interest                                                                                                                                                                                                         | Verification based on statements during classes, during presentations and discussions, taking into account the problems of social responsibility of science and challenges related to the dissemination of results and formulating recommendations for public activities.        |

*Peer Sade*

27/09/2024 .....

date signature of the teacher(s) conducting the classes within the course

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date signature of the Director of the Doctoral School