

.....  
stamp of the Doctoral School

**ITEM DESCRIPTION  
AND METHODS OF VERIFYING THE ACHIEVEMENT OF LEARNING OUTCOMES  
IN THE DOCTORAL SCHOOL**

<b>ITEM DESCRIPTION</b>	
<b>name of the item</b>	<b>Higher school didactics of political science and administration, Ms Teams</b>
<b>Language of lecture</b>	English /Polish (depending on the group composition)
<b>Title/academic degree of the instructor</b>	Professor
<b>Name and surname of the presenter</b>	Jacek Sroka
<b>Academic year, semester</b>	2023/2024
<b>The discipline to which the subject applies</b>	Political science and administration
<b>Number of teaching hours</b>	12
<b>Number of ECTS points</b>	
<b>Method of completing the course</b> (pass, pass with grade, exam)	Pass with grade
<b>Passing conditions</b>	<ul style="list-style-type: none"><li>• Presence.</li><li>• Preparation for classes and activity.</li><li>• Participation in the discussion.</li><li>• Preparing a project of teaching classes tailored to the level of first-cycle (bachelor's) studies on a selected topic and making it available together with a presentation in Powepoint to the teacher.</li><li>• Presentation of the project in the form of a group exercise ( Powerpoint , 45 minutes).</li></ul> <p>When assigning a final grade, the following factors are taken into account: responsibility, creativity, independence, criticism in using sources and existing content, ability to activate recipients and coordinate and evaluate their work, asking questions, building answers, summarizing, formulating conclusions, and evaluating.</p>
<b>Passing requirements <u>for</u> <u>foreigners</u></b>	As above
<b>Content covered during classes</b> <ol style="list-style-type: none"><li>1. The public role of education and didactics of political science and administration- its social, political and public importance.</li><li>2. Educational environment from a political and public perspective - its entities and relations between them</li><li>3. Possibilities of partnership dialogue with students and stakeholders, creation joint diagnosis, resolution and monitoring of challenges in higher education teaching</li></ol>	

4. Shaping attitudes and building quality in educational relationships - the role of the international environment, cultural context and the political system
5. Prospects in reforming and practicing didactics of political science and administration - barriers, opportunities, threats

The contents listed above are components of a much more complex whole in which the elements interpenetrate each other, and the short list of problems presented does not exhaust the extensive topic, but is intended to constitute a starting point for a partner discussion during classes, which is the most important component of the workshops .

Literature :

In addition to the literature provided below, to students will be send additional materials in PDF - depending on the analysis and the assessment of students' needs.

James Sloam , Teaching Democracy: The Role of Political Science Education, British Journal of Politics and International Relations, vol. 10, 2008  
[https://www.researchgate.net/publication/229801421\\_Teaching\\_Democracy\\_The\\_Role\\_of\\_Political\\_Science\\_Education](https://www.researchgate.net/publication/229801421_Teaching_Democracy_The_Role_of_Political_Science_Education)

Andrew Heywood , 2011, *Politologia*, PWN, Warsaw

Andrew Heywood, 2004, Political Theory, PALGRAVE MACMILLAN, New York,  
[https://www.academia.edu/30760170/Andrew\\_Heywood\\_Political\\_Theory\\_Third\\_Edition\\_BookFi\\_org\\_auto=download](https://www.academia.edu/30760170/Andrew_Heywood_Political_Theory_Third_Edition_BookFi_org_auto=download)

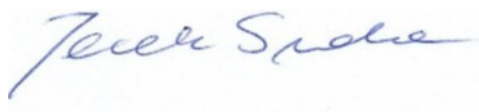
Kwartalnik Zintegrowanego Systemu Kwalifikacji, [https://kwalifikacje.edu.pl/wp-content/uploads/Kwartalnik\\_ZSK\\_2\\_2022.pdf](https://kwalifikacje.edu.pl/wp-content/uploads/Kwartalnik_ZSK_2_2022.pdf)

Interaktywny przewodnik pod red. Małgorzaty Nowickiej, pt. "Szkoła Myślenia Pozytywnego":  
[https://przewodnik.wychowaniewszkole.pl/?fbclid=IwAR0SK7V\\_Ag-7mHQDCIOvN7jR9Q-fD7wZ1D47X37DFiZbvBYRQl4cSwDunw](https://przewodnik.wychowaniewszkole.pl/?fbclid=IwAR0SK7V_Ag-7mHQDCIOvN7jR9Q-fD7wZ1D47X37DFiZbvBYRQl4cSwDunw)

## EFFECTS AND VERIFICATION

Symbol	Description of the learning outcome at the Doctoral School*	Forms of verification of the achievement of learning outcomes within the subject
W1	knows and understands - to the extent that allows for the revision of existing paradigms - the global achievements in a given field, including theoretical foundations and general issues as well as selected specific issues relevant to the discipline implemented within the school	Verification based on statements during classes, during presentations and in discussions.
W5	knows and understands the fundamental dilemmas of modern civilization	Verification based on statements during classes, during presentations and in discussions.
U6	is able to disseminate the results of research or artistic activity, also in popular forms	Verification based on the class project and its implementation along with a presentation.
U10	can act independently for their own development and inspire and organize	Verification based on the class project and its implementation along with a

	the development of other people	presentation.
U11	can plan classes or groups of classes and implement them using modern methods and tools	Verification based on the class project and its implementation along with a presentation.
K2	is ready to recognize the importance of knowledge/art in solving theoretical and practical problems	Verification based on statements during classes, during presentations and in discussions: - with particular emphasis on the role of didactics and education in developing criticism, creativity and conceptual thinking in planning and practicing teaching in political science and administration.
K3	is ready to fulfill the social obligations of researchers and creators, as well as to initiate activities in the public interest	Verification based on statements during classes, during presentations and in discussions: - with particular emphasis on the problems of social responsibility of teaching and educational systems including civic education.



20/110/2023 .....

date signature of the teacher(s) conducting the classes within the course

.....  
date signature of the Director of the Doctoral School